



Addysg a Gwella Iechyd
Cymru (AaGIC)

Health Education and
Improvement Wales (HEIW)



Royal College of
Obstetricians &
Gynaecologists

RCOG Training

EPORTFOLIO UPDATE

MARION BEARD

TRAINER EPORTFOLIO CHAMPION

5TH MAY 2022.

SESSION INCLUDES:

- Role of Educational Supervisor
- Support for ES and Trainees
- ESR
- Development Update
- Discussion

EDUCATIONAL SUPERVISOR UNDERTAKINGS

- Log into TAG to confirm your details and ES status
- ‘Maintain an up to date knowledge of curricula and learning Portfolio’
- ‘Meet with the trainee...’
- ‘Regular, honest and constructive feedback’
- ‘Document all meetings...outcomes/actions agreed in the Portfolio... and review Portfolio development’
- ‘Complete the Structured Report which provides evidence of Progress.’

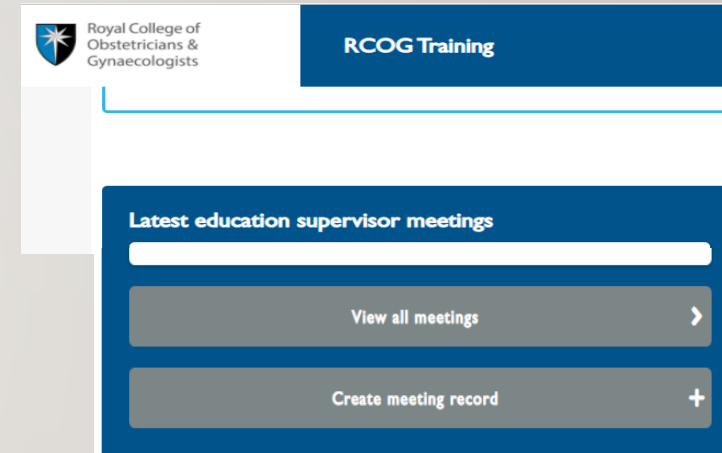
TAG: Trainer Agreement Gateway

ES ROLE

- Support trainee to access opportunities, while fostering autonomy as adult learner
- Liaison with range of Clinical Supervisors, rota Coordinator and where necessary College Tutor if opportunities difficult to access
- Identifying any issues early (curriculum / rota / care of the person)
- Supporting cv development at Induction and Handover meetings
- Completing T02 and ESR.

RCOG EPORTFOLIO

- Monthly, documented meetings – face to face or virtual
- 0.25 SPA per trainee, recorded on RCOG ePortfolio
- On dashboard,
 - ‘Latest ES Meetings’ → ‘Create Meeting Record’
- Assessments
 - encourage your trainees to seek more than minimum and to link to curriculum
 - Remember NOTSS, at a level appropriate to stage of training.



ASSESSMENTS

- Trainee makes self-assessment
- ES makes **accountable, professional** judgement on whether progress has been made
- ES makes overall **global judgement** at the end of the year if expectations for the year are met.

1. Trainee uploads evidence on to the Training ePortfolio throughout the training year.
2. At any stage, trainees can assess their progress for each CiP signposting to the evidence that supports this.
3. Once they feel they have enough evidence to complete the CiP, they add a self-assessment rating of their performance, stating that it is:
 - not meeting expectations
 - meeting expectations OR
 - exceeding expectations.



ESR

1. Before ARCP, the ES generates ESR, a summary of the trainees progress within each CiP.



2. ES reviews evidence in the ePortfolio (workplace-based assessments, TO2 and self-assessment) and gives **global judgement** with commentary.

ESR

1. The ESR will make a recommendation to the ARCP panel as to whether the trainee has met the defined levels of achievement for the CiPs and acquired the procedural competence required for that year of training.
2. The ARCP panel will then make the final decision on whether the trainee can be signed off and progress to the next year or level of training.



DEVELOPMENTS

- Feedback and development
- Contacts are Dr Pilkington, myself, Mrs Ashraf, or Joaquin at RCOG ePortfolio team.
- Items from the June 2021 feedback survey:
 - You can now view descriptors for each Key Skill from the CiP page, without having to click into the Key Skill itself
 - Trainers can now more easily access all trainee info, eg. Curriculum progress bars, forms, evidence, through the trainee profile page.

- ES CiP assessment completion:
 - There are now mandatory 'assessment' 'global judgement' sections
 - Optional 'further comments' when you have clicked 'I agree'.
- Assessments:
 - A trainee can select multiple procedures when completing an OSAT
 - A trainee can delete any requests which have a 'cancelled,' 'expired' or 'ready for assessment' status
 - The number of ultrasound-related procedures is now 7, to cover all 13 currently available.

- ESR (including SST)
 - The 'procedure summary' section only populates with mandatory OSATs
 - Only the most recent CiP assessments appear
 - CiP assessments completed after the ESR is started will autopopulate until the ES completes their sections.
- ARCP:
 - External Subspec Review panels can now be added only by RCOG admin.



THANK YOU

